BACKGROUND

The Government of India has recommended that complementary feeding for infants should be started at the age of 6 months. The three recommended infant and young child feeding practices for children aged 6-23 months include: continue breastfeeding; feed semi-solid/solid food according to the age of the child; and feed a variety of foods such as cereals, fruits, vegetables and milk. It is recommended that children aged 6-8 months should be given complementary food twice a day while children aged 9-23 months should be fed complementary food three times a day. The amount of food given should be equivalent to 200 Kcal per day for children aged 6-8 months, 300 Kcal per day for children aged 9-11 months and 550 Kcal per day for children aged 12-23 months.

NFHS-3 data show that only 22 percent of children aged 6-23 months were given appropriate complementary food in rural Uttar Pradesh (UP). DLHS-3 data indicate that, only 25 percent of children aged 6-23 months had started complementary food at the recommended age of 6 months.

OBJECTIVES

In October 2009, the Population Council conducted a formative study in rural UP with the following objectives:

(a) to determine current complementary feeding practices among children aged 6-23 months,
(b) to understand the barriers and facilitating factors in adopting appropriate complementary feeding practices,
(c) to identify programmatic and behavior change communication (BCC) initiatives that could promote the adoption of appropriate complementary feeding practices.

The project was funded by the Bill and Melinda Gates Foundation.

**Methodology**

The formative study was conducted in two phases. First, a survey was conducted covering 4,754 households, 4,472 currently married women aged 15-34 years who had delivered a child in the last three years, 2,274 husbands, 2,372 mothers-in-law, 289 ASHAs, 284 AWWs, 161 ANMs, 316 local private practitioners, 251 panchayat members (including Village Health and Sanitation Committee members) and staff at 144 government health facilities (PHCs and CHCs) from 225 villages in 12 districts spread across the Western, Central and Eastern regions of UP. In the second phase, 308 in-depth interviews were conducted with family-level stakeholders (women, husbands and mothers-in-law), health care providers (ASHAs, AWWs, private practitioners and dais) and panchayat members to complement the information gathered in the quantitative survey. The qualitative study was conducted in 24 villages—eight villages each from three districts, one district from each of the three regions. As in NFHS-3, in the household survey conducted by the Population Council, information was collected on the frequency and type of food fed to a child; the quantity of complementary food given to a child was explored only in the qualitative study. Details of the study design and data collection methods have been discussed in the introduction to this journal.

**Key Findings**

**Status**

The formative study shows that among children aged 6-23 months (N=2,386), only 24 percent were given appropriate complementary food, an increase of just 2 percent points since 2005-06 (NFHS-3). Appropriate complementary feeding, measured by the type of food and frequency of feeds given, was low across all age groups (Figure 1).

![Figure 1: Status of appropriate complementary feeding](image)

By and large, the initiation of complementary feeding was delayed. Only 13 percent of children were started on complementary food at the correct age of 6 months. While in most cases (46 percent) complementary feeding was initiated between 7-9 months of age, 17 percent were started on complementary feeding much later, after the age of 10 months (Table 1). As a woman said:

> “From the 8th month I started giving my child *roti*, rice and biscuit.”

Findings also show that 11 percent of children, mainly in the age group 6-8 months, had not been given any complementary food. The practice of initiating complementary feeding at 6 months of age was relatively higher in the Eastern region (18 percent) as compared to the Western (12 percent) and Central regions (10 percent) (ANOVA test, p<0.001). In the Eastern region this is higher because...
the practice of starting complementary feeding even before the age of 6 months is higher than in the other regions.

With regard to the frequency of complementary feeding, findings show that 63 percent of children aged 6-23 months were given the minimum recommended number of feeds in a day. An analysis of the types of food fed to children however, reveals that only 30 percent were fed at least three types of food as recommended. In most cases, the food given was cereal based (85 percent), followed by vegetables and fruits (45 percent) and pulses (23 percent) (Figure 2).

The qualitative study shows that women and family members did not proactively feed a measured quantity of food to their children; instead, children were fed a few spoonfuls while family members were eating or were given a piece of roti or biscuit to hold and left to eat by themselves.

**Barriers**

*Lack of knowledge among women and elders*

Many women (56 percent) started giving supplementary food like animal milk before 6 months of age because they felt that their breast milk was not sufficient for the child. Giving supplementary food leads women and family members to delay initiating complementary feeding. As a mother-in-law said:

> “Along with mother’s milk, the child is fed buffalo milk mixed with boiled water. Buffalo milk was started before 6 months of age. When the child grows up, he will start eating from his mother’s plate.”

Lack of knowledge and misperceptions among elderly women, like mothers-in-law, who generally influence and guide child feeding practices in the family, are often barriers to initiating complementary feeding at the correct age. Only 20 percent of mothers-in-law correctly reported that complementary feeding should be initiated at the age of 6 months; 67 percent reported that complementary food should be started after the child is 7 months old. As some a mothers-in-law said:

> “Children aged 6-7 months should be given biscuit, daal ka paani … If mother’s milk is sufficient then only breast milk should be given till one year; after that the child should be given around 1-2 spoonfuls of milk, malai, rice, chapatti mashed in daal twice a day ....”

> “Solid food should be given from the age of one and a half years. Until then daal ka pani [lentil soup] could be given”.

Among women who did not give the recommended number of feeds (N=609), most (74 percent) believed that the child cannot eat much, the child would have difficulty in eating more or what they were feeding was adequate (Table 2). Few (8 percent) reported that it was sufficient as the child was also breastfeeding, and 6 percent reported they were not aware how many times to feed the child.

In some cases, the feeding process is discontinued because the child gets easily distracted while eating. Apart from lack of knowledge, feeding children proactively requires time, which often women are unable to give because of the pressure of house work.
Most women (72 percent) had not received information or advice on complementary feeding. One woman said:

“After six months I started giving, roti, daal, rice; about 2 spoons a day. No one advised me, I give this on my own if the child cries.”

Although 17 percent had been advised by their mother-in-law on complementary feeding, this did not necessarily translate into appropriate complementary feeding practices as mothers-in-law themselves did not have correct knowledge about child feeding. Only 9 percent of women reported receiving advice from health care providers on complementary feeding. These findings indicate the need to build awareness in the family and community on complementary feeding practices.

**Lack of knowledge among frontline health workers**

About 80 percent of frontline health workers (ASHAs, AWWs and ANMs) have correct knowledge regarding the type of complementary food to be given to a child. However, only 11-25 percent of frontline health workers were correctly aware of the recommended frequency of feeds. The qualitative study shows that their knowledge of the quantity of food to be fed to children is low. As some AWWs said:

“…in what quantity and when a child should be fed, I don’t have any specific knowledge about this. On my own I advise that a child should be given daal ka paani, daliya, khichdi and older children should be given rice, vegetables in small-small quantities…”

“…I do not advise exactly how much to feed. I just say what could be fed to the child. I tell this to very few women because women do not have much time; they go to the field, cook food and do other work.…”

It appears that frontline health workers are not aware of the critical link between complementary feeding and child malnutrition and its consequences.

**Lack of appropriate communication / counseling aids**

Most AWWs and ASHAs (58 percent and 72 percent, respectively) reported they do not have any communication / counseling aids on complementary feeding. The qualitative study shows that even when provided communication/counseling materials, health workers often did not use them. They either verbally explained about complementary feeding or occasionally used a cup or a bowl from the woman’s house to explain the quantity of the food to be fed. An AWW reported:

“…I take a katori [small bowl] from the woman’s house and show them how much to feed. If the katori is small I tell them to give double, and if it is big I tell them to give half. I have not got any training, I just tell them.…”

An ASHA said:

“…I was not provided any training in counseling and communication or how to use communication aids. No communication aids were provided… we got two books [modules]….”

<table>
<thead>
<tr>
<th>Reasons</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>Child can eat only so much</td>
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<tr>
<td>Child has difficulty eating more</td>
<td>8</td>
</tr>
<tr>
<td>Thought it was sufficient</td>
<td>9</td>
</tr>
<tr>
<td>Not aware how many times to feed</td>
<td>6</td>
</tr>
<tr>
<td>Child is breastfeeding, so perceived inadequate</td>
<td>11</td>
</tr>
<tr>
<td>Cannot afford more</td>
<td>1</td>
</tr>
<tr>
<td>Others</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>609</strong></td>
</tr>
</tbody>
</table>

Note: Percentages do not add to 100 due to multiple responses.
**Missed Opportunity**

Findings show that 73 percent of village-level private practitioners treat children aged 1-12 months; however, awareness of complementary feeding practices was limited. Only 36 percent were aware of the correct age for initiating complementary feeding; 39 percent correctly reported that at least 1 cup of food should be given each time to a child aged 6-8 months; and 10 percent correctly reported that a child should be fed twice a day, and should be fed vegetables. There is a missed opportunity for private practitioners to counsel and motivate families to adopt complementary feeding. Efforts are needed to build awareness among private practitioners about correct complementary feeding practices.

**Facilitating Factors**

A logistic regression analysis was conducted to identify the determinants and facilitating factors for complementary feeding. The key facilitating factors that were identified are discussed below.

**Background characteristics**

The study shows that background characteristics of women such as high standard of living, education and exposure to the media are significant predictors for appropriate complementary feeding. The practice of appropriate complementary feeding was about one and a half times higher among women with a secondary or higher education as compared to women with no education (OR=1.42, \( p<0.05 \)), and about 25 percent higher among women exposed to any media as compared to those with no media exposure (OR=1.28, \( p<0.05 \)).

**ANC check-ups**

The practice of appropriate complementary feeding was significantly higher among women who received three or more ANC check-ups as compared to those who did not receive any ANC (OR=1.12, \( p<0.05 \)). Increasing the practice of appropriate complementary feeding would be a challenge given the finding that other program factors, such as receiving advice on complementary feeding, the presence of self-help groups and *mahila mandals*, or the availability of a government facility within the village, did not have a significant effect on the uptake of the behavior.

**Implications for the BCC Strategy**

**Audience segmentation**

The study shows that women and their family members, including the child’s older siblings, look after the child and feed her/him small quantities of whatever they are eating. Although the child gets some food, the recommended practices of complementary feeding are not being adopted. While the entire family is involved in the process of child feeding, none of the family members are aware of the recommended quantity of food and the frequency of feeds required for the optimum growth of the child. The challenge for the BCC strategy therefore would be to reach all members of the family with the correct information on complementary feeding. Messages should also project women, mothers-in-law, and husbands as the key persons responsible for the normal growth of the child and for monitoring what the child is fed.\(^5\)

**Build awareness among women and family members**

Given the finding that knowledge of complementary feeding is limited at the family level, key messages should include information on the quantity, frequency and type of food to be fed to a child. Messages should also focus on the importance of giving adequate time to feeding the child the recommended quantity of food; and that feeding the recommended quantity of food is important for the physical and mental growth of the child.
Alignment of messages

The study shows that exposure to both mass media and IPC (during ANC checkups) have an impact on complementary feeding. Therefore, aligning and reinforcing messages at different points of contact through BCC activities, including demonstration sessions on preparing complementary food in small group activities, would be critical to the uptake of the desired behavior.6

Building the image of frontline health workers

Although women and families consider frontline health workers to be an important source of information on health-related issues, they do not consider child feeding practices to be a health issue or seek information from frontline health workers on this practice. BCC strategies should build the image of frontline health workers as a reliable source of information on child feeding practices; however, frontline health workers need to be reoriented and supplied with counseling aids to effectively promote the desired practice.7,8,9 Home visits by frontline health workers to counsel families on complementary feeding when the child is 5 months old, just before complementary feeding should be initiated, and when the child is 8 and 11 months old to reinforce messages on the recommended quantity of food and frequency of feeds, would be helpful. These contacts could also be utilized to provide integrated messages on specific issues like family planning and measles vaccination.

REFERENCES


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